

Heritage Fair Research and Paper Rubric

Name: _____

Homeroom: _____

Achievement Levels (AL)

LK	LK+	DK	DK+	CK	CK+	IK
Limited Knowledge (LK) and understanding of content and concepts. Limited application of the related skills (<i>You have not demonstrated the skills connected to the outcome</i>).		Developing Knowledge (DK) and understanding of content and concepts. Developing in the application of the related skills (<i>You are beginning to demonstrate the skills connected to the outcome</i>).		Competent Knowledge (CK) and understanding of content and concepts. Appropriate application of the related skills (<i>You are able to demonstrate the skills connected to the outcome</i>).		In-depth Knowledge (IK) and understanding of content and concepts. Able to extend the application of the related skills (<i>You have gone beyond demonstrating the skills connected to the outcome</i>).

Rubric

Assignment Breakdown	Expectations	Related Outcomes/Indicators	AL
Content Accuracy and Research	The information is correct, well-researched, and relevant to the topic. Facts are explained in the student's own words and fit well with the research.	<i>Learners will analyse the accuracy, reliability, validity and bias in a range of written, audio, visual, and digital communication forms. (ELA 05)</i>	
Organization and Structure	The paper has a clear beginning, middle, and end. Ideas are grouped in a way that makes sense, and there are smooth connections between them.	<i>Learners will implement speaking and writing strategies for effective communication in relation to audience and purpose. (ELA 03)</i>	
Voice and Style	The writing sounds like the student's own voice and is interesting to read. It includes descriptive words, questions, or personal thoughts to make it engaging.	<i>Learners will implement speaking and writing strategies for effective communication in relation to audience and purpose. (ELA 03)</i>	
Citation of Sources	The student gives credit to the sources they used in a consistent way, showing respect for other people's work.	<i>Learners will create oral, written, and visual communication forms for a range of audiences and purposes. (ELA 02)</i>	
Writing Conventions	The paper follows basic grammar, spelling, and punctuation rules so it is clear and easy to understand.	<i>Learners will implement speaking and writing strategies for effective communication in relation to audience and purpose. (ELA 03)</i>	
Effort and Progress	The student puts effort into organizing research, writing, and improving their work based on feedback.	<i>Learners will create oral, written, and visual communication forms for a range of audiences and purposes. (ELA 02)</i>	