***Heritage Fair Research and Paper Rubric***

Name: Homeroom:

***Achievement Levels (AL)***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **LK** | **LK+** | **DK** | **DK+** | **CK**  | **CK+** | **IK** |
| **Limited Knowledge** **(LK)** and understanding of content and concepts. Limited application of the related skills *(You have not demonstrated the skills connected to the outcome).* | **Developing Knowledge** **(DK)** and understanding of content and concepts. Developing in the application of the related skills *(You are beginning to demonstrate the skills connected to the outcome).* | **Competent Knowledge** **(CK)** and understanding of content and concepts. Appropriate application of the related skills *(You are able to demonstrate the skills connected to the outcome)* | **In-depth Knowledge** **(IK)** and understanding of content and concepts. Able to extend the application of the related skills *(You have gone beyond demonstrating the skills connected to the outcome).* |

***Rubric***

|  |  |  |  |
| --- | --- | --- | --- |
| **Assignment Breakdown** | **Expectations** | **Related Outcomes/Indicators**  | **AL** |
| **Content Accuracy and Research** | The information is correct, well-researched, and relevant to the topic. Facts are explained in the student’s own words and fit well with the research. | *Learners will analyse the accuracy, reliability, validity and bias in a range of written, audio, visual, and digital communication forms. (ELA O5)* |  |
| **Organization and Structure** | The paper has a clear beginning, middle, and end. Ideas are grouped in a way that makes sense, and there are smooth connections between them. | *Learners will implement speaking and writing strategies for effective communication in relation to audience and purpose. (ELA O3)* |  |
| **Voice and Style** | The writing sounds like the student’s own voice and is interesting to read. It includes descriptive words, questions, or personal thoughts to make it engaging. | *Learners will implement speaking and writing strategies for effective communication in relation to audience and purpose. (ELA O3)* |  |
| **Citation of Sources** | The student gives credit to the sources they used in a consistent way, showing respect for other people’s work. | *Learners will create oral, written, and visual communication forms for a range of audiences and purposes. (ELA O2)* |  |
| **Writing Conventions**  | The paper follows basic grammar, spelling, and punctuation rules so it is clear and easy to understand. | *Learners will implement speaking and writing strategies for effective communication in relation to audience and purpose. (ELA O3)* |  |
| **Effort and Progress** | The student puts effort into organizing research, writing, and improving their work based on feedback. | *Learners will create oral, written, and visual communication forms for a range of audiences and purposes. (ELA O2)* |  |