Heritage Fair

**Taking Notes**

**The History of Canadian Voting Rights**

**Answer Key**

**Answer Key (For Teachers)**

**Task 1: Themes**

1. The fight for voting rights for women.
2. Barriers Indigenous people faced in gaining the right to vote.
3. The struggle for voting rights for people of African descent.

**Task 2: Key Words**

* **Paragraph 1**: voting, women, Nellie McClung, 1918, suffragists, property
* **Paragraph 2**: Indigenous, barriers, Indian Act, 1960, status, Mary Two-Axe Earley
* **Paragraph 3**: African descent, slavery, 1834, discriminatory laws, Viola Desmond, civil rights

**Task 3: Sample Summaries**

* **Paragraph 1**: In the past, only wealthy men could vote, but by 1918 most women gained the right to vote thanks to people like Nellie McClung.
* **Paragraph 2**: Indigenous people couldn’t vote without giving up their status until 1960, when leaders like Mary Two-Axe Earley helped change the law.
* **Paragraph 3**: Black Canadians were kept from voting by unfair laws, but civil rights activists like Viola Desmond fought for equality.

This worksheet encourages students to pull out key information and think critically about the themes within the text.